

Discover How My
New Teaching Strategy
Inspires Students to
Achieve Greater Results!

Richard
Waldman

Teacher/Consultant/Author/Sales Trainer

"Your presentation was powerful and enjoyed by all. I have received numerous notes and emails thanking the Professional Development Day Committee for choosing you to speak."

John Pruitt—VP of Student Service
Gavilan College—Gilroy, California

Richard says...

I believe there is a direct connection between our ability to educate, our willingness to learn and our paradoxical nature.

For example, why are students with passing grades dropping out of school?

Being curious as to why we can be so extraordinary on one hand and self defeating on the other, is what sent me on a journey of discovery. What I learned inspired me to write:

"The Ultimate Life-Changing Strategy."

This exposé is telling, and it reveals a truth about ourselves that has been hidden—until now.



Invites
You to
Listen...

*Richard
Waldman*

*Teacher/Consultant/
Author/Sales Trainer*



“Houston, we have a problem!”

According to *The Silent Epidemic* report prepared for the *Bill and Melinda Gates Foundation*, nearly one-third of the high school students in this country drop out.

The federal government is attempting to stop this academic meltdown with its “Race to the Top” initiative.* This program is designed to improve student performance, which raises an introspective question.

Why is the supposedly most intelligent animal on the planet having trouble educating its children?

My solution answers this, and more...

Imagine teachers and students being empowered with a new style of class management that would apply to all schools, in all communities, for all situations.

* The “Race to the Top” is a federally funded \$4.35 billion educational program, from which monies will be granted to states that comply with its guidelines.

Expect to Learn!

How This Innovative Approach...

- Improves situational awareness.
- Increases communication between teacher and student.
- Inspires self-management.
- Creates “educational moments.”
- Strengthens the symbiotic relationship between school and faculty.

**Contact Richard today to
book this workshop.**

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*“There is that law of life, so cruel and so just,
that we must grow or else pay more for staying
the same. -Norman Mailer*

Education affects just about everything we do, from our national security to our everyday life, and yet many of our children have not been taught to “value education.” The consequences of this situation affect all of society.

For example, those who are poorly educated and lack the necessary skills are more likely to live in poverty, receive government assistance and become involved with crime.

Working together we can reverse this pattern; however, there is a catch.

In order to affect change in our students, our teaching tactics must change first.

*I offer a new form of leadership that impacts
how instructors conduct their educational
business.*